

# CERTIFICATE IN TEACHING METHODOLOGY FOR BILINGUAL EDUCATION

CLIL: INTRODUCTION TO THEORY AND PRACTICE

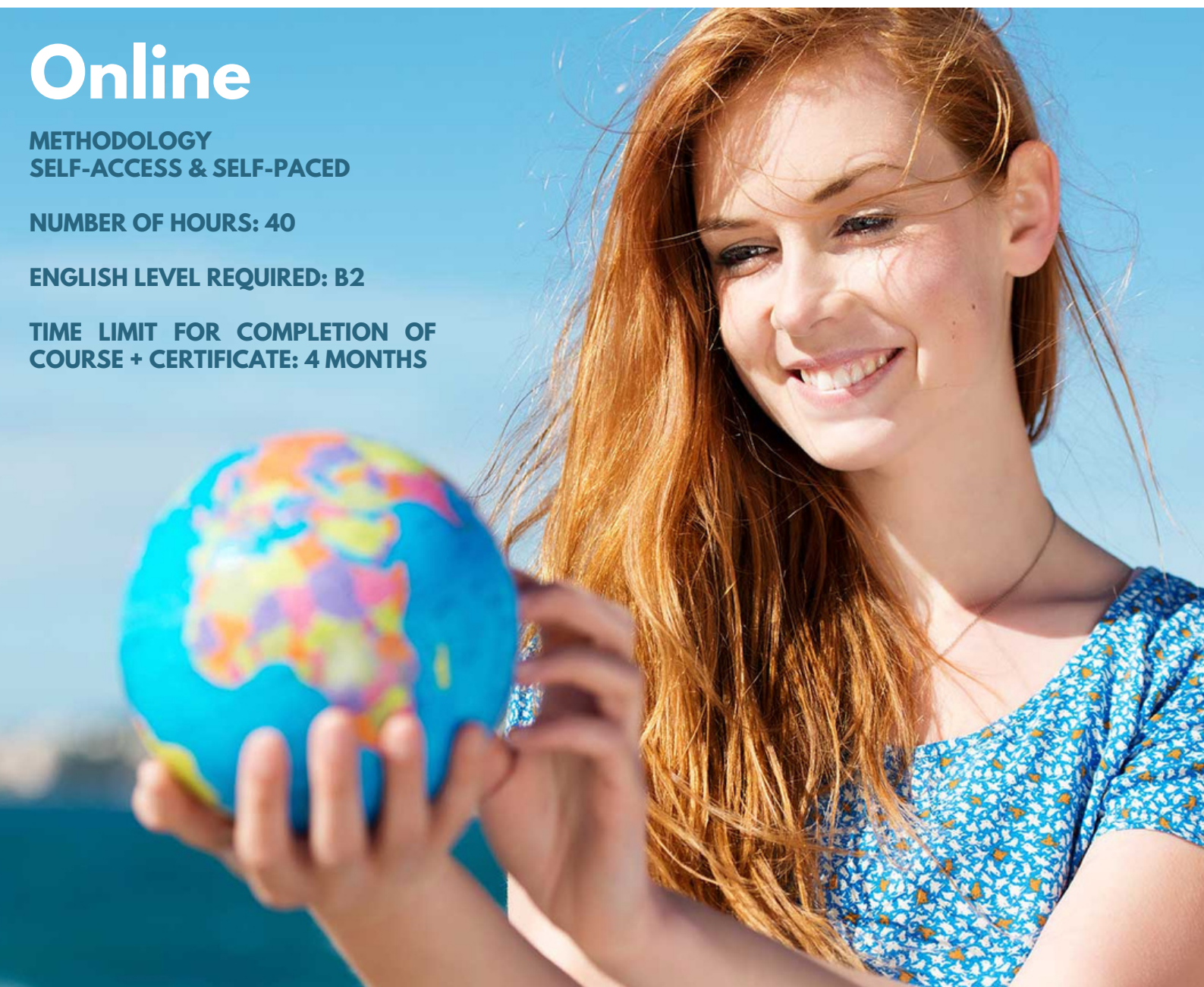
## Online

**METHODOLOGY**  
**SELF-ACCESS & SELF-PACED**

**NUMBER OF HOURS: 40**

**ENGLISH LEVEL REQUIRED: B2**

**TIME LIMIT FOR COMPLETION OF  
COURSE + CERTIFICATE: 4 MONTHS**



# CAMBRIDGE ONLINE TEACHER DEVELOPMENT

Asociación Chilena de Neuroaprendizaje, Cambridge University Press and Cambridge English welcome you to the Teacher Online Development Programme.

The present online module provides a comprehensive teacher development programme which can be drawn on to meet teachers' needs in a flexible and accessible way.

## KEY FACTS:

- Interactive format: the online course contains - input, interactive exercises, tasks for the classroom and review sections.
- Content is aimed at teachers with a B2 Level of English or above.
- A progress tracker gives you an overview of your own progression, or allows your institution to see how teachers are progressing.
- Masterclasses with an expert: Every month you will be able to attend a masterclass with an expert to clarify specific contents and receive group feedback.

## REASONS TO CHOOSE:

- Flexible: Choose the best time and place to study. You can either attend the masterclasses via zoom or watch the recording afterwards and publish the final assignments later.
- Convenient: you follow the course wherever and whenever is best for you, with up to 4 months to complete.
- Easy to access: on our Learning Management System.
- An additional 4-episode module on Educational Neuroscience has been added in order for you to complete the 40-hour programme
- For the CPD module you complete, you get a Certificate of Completion signed by both Cambridge University Press and Cambridge English.

## PROGRAMME BRIEF DESCRIPTION

Build your knowledge of the CLIL Approach and understand how the theory relates to classroom practice. Develop your ability to integrate content and language effectively when teaching.

## SUITABLE FOR

This programme is ideal if

- You are planning (or required) to teach other subjects through English.
- You just want to learn more about the CLIL approach.

## YOU SHOULD ALREADY HAVE

- B2 level English or higher.
- Learners that you are currently teaching (recommended but not essential)
- This programme is appropriate for teachers with any level of experience.

## GENERAL OBJECTIVE OF THE PROGRAMME

‘CLIL’ stands for content and language integrated learning. It’s an approach to teaching in which subjects are taught in a second language – in this case, English. After focusing on the principles behind CLIL, the course moves on to look at effective practises for teaching school subjects through English, explaining how to plan, teach and assess in a CLIL context. By learning to relate the theory with practice, you’ll be able to effectively deliver the learning outcomes you need for your class.



## SPECIFIC OBJECTIVES OF THE PROGRAMME

By taking this course, you will learn:

- The theory behind CLIL and why it’s used.
- How this applies to classroom practice.
- How to teach, support and assess learning with a CLIL approach.
- How to reflect on this and its implications for your teaching.





# MAIN CONTENTS OF THE CPD MODULE

1

## **Key Principles of CLIL**

- Contexts
- Learning Outcomes
- The 4Cs Framework

2

## **Language for Teaching Subject Content**

- BICS and CALP
- Subject-Specific and Academic Language
- Receptive and Productive Language

3

## **Developing Learner Communication**

- Purposes of Learner Communication
- Wait Time
- Code-Switching
- Subject Language in Writing

4

## **Developing Thinking Processes**

- LOTS
- HOTS
- Questions
- Communication and Cognition

5

## **Adapting CLIL Materials**

- Materials and 4Cs
- Subject-Led and Language-Led Materials
- Adapting Materials
- Adapting Language

6

## **Supporting CLIL**

- Scaffolding Input
- Scaffolding Output
- Scaffolding in Practice
- Differentiation

7

## **Tools for CLIL**

- Visual Organisers
- Multimedia

8

## **Text Types**

- Text Types
- Features
- Process Approach

9

## **Assessment**

- Focus of Assessment
- Communicative, Cognitive and Practical Skills
- Summative Assessment
- Formative Assessment

10

## **Lesson Planning**

# STUDY PLAN

LEARNING ENVIRONMENT	TIME FRAME	ASYNCHRONOUS	SYNCHRONOUS
CAMBRIDGE LMS	UNTIL OCTOBER 26TH	LESSONS 1 TO 4	
ZOOM	OCTOBER 27TH 6:30 - 8:00 PM		GROUP MENTORING SESSION 1 IN-CLASS FINAL ASSIGNMENT
CAMBRIDGE LMS	UNTIL NOVEMBER 23RD	LESSONS 5 TO 7	
ZOOM	NOVEMBER 24TH 6:30 - 8:00 PM		GROUP MENTORING SESSION 2 IN-CLASS FINAL ASSIGNMENT
CAMBRIDGE LMS	UNTIL DECEMBER 21ST	LESSONS 8 TO 10	
ZOOM	DECEMBER 22ND 6:30 - 8:00 PM		GROUP MENTORING SESSION 3 IN-CLASS FINAL ASSIGNMENT
ACHNAP PLATFORM	UNTIL JANUARY 18TH	VIDEOS 1-2-3-4	
ZOOM	JANUARY 19TH 6:30 - 8:00 PM		MASTER CLASS IN-CLASS FINAL ASSIGNMENT
CERTIFICATION		CAMBRIDGE UNIVERSITY PRESS AND EDUCATION	ASOCIACIÓN CHILENA DE NEUROAPRENDIZAJE



## REQUIREMENTS TO OBTAIN A CERTIFICATE OF COMPLETION BY CTD

You should have completed 80% of the tasks in the course, and provided suitable responses for 75% of the course activities. Then you will be eligible for a course completion certificate.

## REQUIREMENTS TO OBTAIN THE CERTIFICATE IN TEACHING METHODOLOGY FOR BILINGUAL EDUCATION

- Complete lessons 1 through 10 on the Cambridge LMS
- Participate in online synchronous Group Mentoring Session 1, 2 and 3 with an expert (or watch the recording afterwards at a convenient time for you), complete and turn in each time Final Assignments 1, 2 and 3.
- Watch the 4 self-study videos from Educational Neuroscience Series I and read the supporting presentations.
- Attend a final Masterclass on Educational Neuroscience (or watch the recording afterwards at a convenient time for you) and complete the in-class group challenge.

# CONTENTS ON THE EDUCATIONAL NEUROSCIENCE SERIES I: THE BRAIN LEARNING PRINCIPLES (BLP)

- BLP N°1 - The Brain as a Novelty Seeker - How to engage the brain in class
- BLP N°2: Learning through Association - Sense Vs Significance in Lesson Planning
- BLP N°3: Learning through Repetition - When Repetition isn't Enough
- BLP N°4: The Emotional Filter - The Triad of Empowerment for Learning

## PRICE OF THE PROGRAMME

- CL\$ 350.000 / US\$: 438

## CONTACT INFORMATION

22335 8641 - 22335 3505

[asistente@neuroeduca.cl](mailto:asistente@neuroeduca.cl)

## ENROLLMENT PROCESS

- Request, complete and send the enrollment form to [asistente@neuroeduca.cl](mailto:asistente@neuroeduca.cl)
- Make payment
- Get your course code

## INFORMATION FOR DEPOSIT/TRANSFER IN CHILE

Sociedad Educadora y Tecnológica Ltda.

Cuenta Corriente

Banco de Crédito e Inversiones (BCI)

N° 183-269-94

RUT: 77.875.390-1

Correo: [info@neuroeduca.cl](mailto:info@neuroeduca.cl)

## PAYMENT GATEWAY FROM OTHER COUNTRIES

Paypal: contact [info@neuroeduca.cl](mailto:info@neuroeduca.cl) for instructions

[WWW.NEUROEDUCA.CL](http://WWW.NEUROEDUCA.CL)

